



uOttawa

L'Université canadienne
Canada's university



UNIVERSITY OF
TORONTO



UNIVERSITY OF
WATERLOO

PERSONAL STATEMENT OF EXPERIENCE



uOttawa



Carleton
UNIVERSITY

UNIVERSITY
of GUELPH



Queen's
UNIVERSITY

LAURIER
Inspiring Lives.

TRENT
UNIVERSITY



McMaster
University



YORK
UNIVERSITÉ
UNIVERSITY



Laurentian University
Université Laurentienne



NIPISSING
UNIVERSITY

WHAT IS A PSE?

THE “UNIVERSITY” DEFINITION

1. A PSE allows you to show and tell the University what your marks do not.
2. A PSE allows you to showcase how great and unique you really are!
3. A PSE assists a University in making tough decisions regarding admissions.

MS. BOSSA'S & MR. JEWELL'S DEFINITION

1. A PSE is a “hoop” you have to jump through.
2. A PSE is an opportunity for you to tell a University what they want to hear.
3. A PSE allows you to showcase how similar your academic and extracurricular experiences actually are to your peer group's.

**WHY AM I TELLING YOU
THIS?**

KNOW YOUR AUDIENCE

**WHAT COMPRISES A
PSE?**

ELEMENTS OF A PSE

1. Demonstrated leadership qualities and abilities
2. Commitment
3. Demonstrated time management skills
4. How you will contribute to the life of the University

HOW IS A PSE “READ”?

EVALUATION OF A PSE

Format

- proper paragraph format
- “essay-like” structure

EVALUATION OF A PSE

Content

- the “look-fors” have been addressed
 - did you answer the prompt?

EVALUATION OF A PSE

STYLE

- proper grammar
- correct spelling and punctuation
- clarity of writing
- professional tone
 - personal, yet professional!

HOW DO YOU WRITE A PSE

QUEEN'S PSE PROMPT

QUEEN'S PSE PROMPT

In an essay of 300 words, or fewer (approximately 1950 characters with spaces), write about your goals for your times at Queen's University and beyond. Your answer will be evaluated for content and writing style.

INTRODUCTION

- an introduction of yourself and your goals at this particular moment in time

INTRODUCTION

As I move closer to finishing a rewarding high school career, I am very excited about making the transition to the next stage of my life at Queen's University. At Queen's I plan to continue and build on my academic successes and personal goals.

INTRODUCTION / TRANSITION

- a continuation of your introduction
 - more specific with respect to goals and this important transition in your life

INTRODUCTION / TRANSITION

From the time I entered Trenton High School my overall goal was to be successful with my academics. I can confidently say that I achieved this goal by making honour role every semester of high school. What I did not expect when I came into high school were the rewarding experiences I had academically and personally.

ACADEMIC GOALS

- an outline of the academic goals you have AND how the University you have applied can help you achieve them

ACADEMIC GOALS

My academic goals at Queen's center on the idea that I want to be challenged and exposed to a variety of differing points of view and working environments. This would include the opportunity to work hands on and in a placement, which I believe is essential when going into a nursing program. I chose Queen's because of the world class nursing education it provides, and I strongly believe a Queen's education would allow me to prepare and compete in a global and competitive workforce.

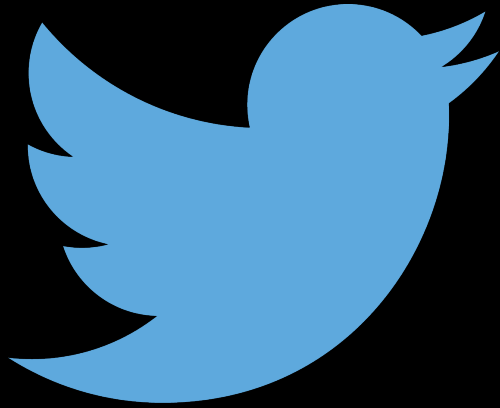
PERSONAL GOALS

- an outline of the personal goals you have AND how the University you have applied can help you achieve them

PERSONAL GOALS

Queen's can meet my personal goals by having the opportunity to meet new people from different backgrounds and cultures. Having this opportunity would allow me to expand my understanding of the world around me, thus giving me a more worldly aspect to my outlook. This exposure to a larger community of like-minded and goal orientated people would allow me to continue my athletic goals by joining varsity rugby, and other intramural sports. I know a Queen's education will foster life long friendships and a sense of community that will last well beyond my undergraduate years.

WARNING



QUESTIONS?

WORKSHOP